



STUDENT'S MID & FINAL UNIT SELF-EVALUATION

Student:
Supervisor:
SIT Student:
Unit Number: Date:
Mid-Unit: ☐ Final Evaluation: ☐

Note: Save this document to your computer as a **WORD** document. After completion attach the **WORD** document to an email and send it to your supervisor. At the end of the unit open this document and complete your final self-evaluation.

Each student must complete two self-evaluations during the course of his or her unit. The mid-unit evaluation is due at week 6. The 12-week evaluation is due at week 12 (weeks 12 and 24 for part-time units). These evaluations are for the purpose of measuring the student's progress towards successful completion of the required learning center knowledge competencies and learning objectives and to measure successful progress in meeting the ICPT CPE personal and professional competencies. These self-evaluations are not optional. All students must complete these evaluations to pass the unit.

GENERAL QUESTIONS:

To be answered at both the mid-unit and on the final evaluation:

- 1. Write about some of the core concepts you have found helpful thus far in the reading you are doing, in the didactic sessions, or in your learning from the ministry context in which you are working.**

Mid-Unit:

Final-Unit Update:

- 2. Write about how your learning contract is going. State how you are addressing your learning goals.**

Mid-Unit:

Final-Unit Update:

- 3. Write about changes in your thoughts and behaviors as a result of interactions and group discussions with classmates.**

Mid-Unit:

Final-Unit Update:

4. Evaluate the supervision you have been getting in this CPE course.

Mid-Unit:

Final-Unit Update:

5. Note any changes you would like to see in the program and/or training content.

Mid-Unit:

Final-Unit Update:

CORE COMPETENCIES:

Instructions: Students must complete a midpoint and final evaluation that takes into consideration the ICPT CPE Objectives. For the midpoint evaluations, students must select seven (7) of the Core Competencies depicted below and write a paragraph describing to what degree they fulfilled each competency. The final evaluation must include an update on the seven (7) midpoint core competencies plus a description of how the student fulfilled the remaining six (6) core competencies in the list below.

1. Develop the ability to make use of the clinical process and the clinical method of learning. This includes the formulation of clinical data, the ability to receive and utilize feedback and consultation, and to make creative use of supervision.

Mid Unit:

Final-Unit Update:

Supervisor's Comments:

2. Develop the self as a work in progress and cultivate the understanding of the self as the principal tool in pastoral care and counseling. This includes the ability to reflect and interpret one's own life, theological reflection and the demonstration of a critical eye so as to examine and evaluate human behavior and religious symbols for their meaning and significance.

Mid Unit:

Final-Unit Update:

Supervisor's Comments:

3. Demonstrate the ability to make a pastoral diagnosis with special reference to the nature and quality of religious values.

Mid Unit:

Final-Unit Update:

Supervisor's Comments:

4. Demonstrate the ability to provide a critical analysis of one's own religious tradition.

Mid Unit:

Final-Unit Update:

Supervisor's Comments:

5. Demonstrate an understanding of story both psychologically and theologically.

Mid Unit:

Final-Unit Update:

Supervisor's Comments:

6. Demonstrate the ability to establish a pastoral bond with persons and groups in various life situations and crisis circumstances.

Mid Unit:

Final-Unit Update:

Supervisor's Comments:

7. Demonstrate basic care and counseling skills including listening, empathy, reflection, analysis of problems, conflict resolution the dynamics of group behavior and the variety of group experiences, and utilize the support, confrontation, and clarification of the peer group for the integration of personal attributes and pastoral functioning.

Mid Unit:

Final-Unit Update:

Supervisor's Comments:

8. Demonstrate the ability to communicate and engage in ministry with persons across cultural boundaries.

Mid Unit:

Final-Unit Update:

Supervisor's Comments:

9. Demonstrate the ability to utilize individual supervision for personal and professional growth and for developing the capacity to evaluate one's ministry.

Mid Unit:

Final-Unit Update:

Supervisor's Comments:

10. Demonstrate the ability to work as a pastoral member on an interdisciplinary team.

Mid Unit:

Final-Unit Update:

Supervisor's Comments:

11. Demonstrate the ability to make effective use of the behavioral sciences in pastoral ministry.

Mid Unit:

Final-Unit Update:

Supervisor's Comments:

12. Demonstrate increasing leadership ability and personal authority.

Mid Unit:

Final-Unit Update:

Supervisor's Comments:

13. Demonstrate familiarity with the basic literature of the field: clinical, behavioral, and theological.

Mid Unit:

Final-Unit Update:

Supervisor's Comments:

Mid-Unit Self-Evaluation Signatures

CPE Supervisor, ICPT
Date:

Student Signature
Date:

My typed name above indicates an electronic signature. It is as if I had signed my name in pen.

Final-Unit Self-Evaluation Signatures

CPE Supervisor, ICPT

Date:

Student Signature

Date:

My typed name above indicates an electronic signature. It is as if I had signed my name in pen.

Note: The supervisor (or SIT) will complete a mandatory Supervisor's Final Evaluation using the approved form. The supervisor (or SIT) will transfer all the comments from this form to the Supervisor's Final Evaluation. The Supervisor's Final Evaluation is completed, reviewed and signed by both the student and supervisor (or SIT), and uploaded as an attachment to CANVAS within two (2) weeks following the end of the unit. A copy will also be provided to the student.